



Code of Ethics

This school policy is intended to give clarification from the school's Governing Body on those things that include but are not limited to the school governance and staffing. The Governing Body uses school policy to clarify regulatory items or provide position the intended functions of the school.

More detailed descriptions of items regarding governance and staffing may be found in the Quest Academy Governing Board Bylaws and the Quest Academy Personnel Policy Manual.

Article I. Purpose and background

Section 1.01 General information (a) The purpose of this code of ethics is to outline the strategic values, of the organization while giving members of the organization standards to uphold.

Article II. Strategic framework

Section 2.01 Vision (a) To provide a uniquely designed, academically rigorous, caring and nurturing learning experience in a public school setting. We are a close-knit community of teachers, leaders, and families, committed to providing our diverse student population with the high-quality education experience they deserve.

Section 2.02 Mission (a) To support the school's mission to foster students' personal and intellectual growth to prepare them to be positively productive and engaged citizens of their communities.

Section 2.03 Goal (a) Improving the opportunities for students to learn, grow, and achieve.

Section 2.04 Core values (a) Responsibility (b) Accountability (c) Synergy (d) Proactiveness

Section 2.05 Core purpose (a) To develop future leaders with the habits for success

Section 2.06 Motto (a) Where every student and their success matters!

Section 2.07 Desired Result (a) Quest Academy will be a 3-star or higher educational institution.

Article III. Stimulate Progress

Section 3.01 Vivid description (a) Quest will aim to see its students succeed beyond their K-8 time at Quest by providing them multiple opportunities to better themselves in areas they will rely on in the future. (b) Quest will stay engaged in the community through community services projects. (c) Quest students will gain insight for becoming leaders of themselves and others, and



develop passion to be positive and productive members of their communities. (d) Quest will work harder, go above and beyond traditional public schools, and give each student an opportunity to live the life they dream of.

Section 3.02 Wildly Important Goal (WIG) (a) Become a leadership school achieving Lighthouse recognition through Franklin Covey creating sustained leaders for today and tomorrow.

Article IV. Dealing with issues

Section 4.01 Guiding principles to strive for

- (a) Abide by the legislation, code, policies, regulations, procedures, and practices that govern Quest Academy;
- (b) Be guided by the strategic framework of the school;
- (c) Practice a highest level of ethical standards of honesty, integrity, and accountability;
- (d) Recognize and respect the personal integrity of members in the school community;
- (e) Open declare and stay clear from any perceived conflicts of interest;
- (f) Foster a positive atmosphere in which individuals are able to succeed;
- (g) Consider the best interest of students, families, staff, and members of the school community;
- (h) Support decisions of the majority while honoring an individual's right to express opposing views
- (i) Uphold the confidential nature of school business and never disclose confidential information;
- (j) Use appropriate communication channels when questions or concerns arise.