

**State Public Charter School Authority**  
**Quest Academy Northwest Elementary School**  
**2023-2024 Formative Review with Notes**

**Classification: 1 Star School**

**Distinction Designations:**  
Title I



**Board Approval Date:** September 19, 2023  
**Public Presentation Date:** February 23, 2024

# Mission Statement

Quest Academy is an academic institution that is dedicated to growth, perseverance, and academic achievement. We foster students' personal and intellectual growth so that they are prepared to be positively productive and engaged citizens of their communities. We pride ourselves on our familial environment, and caring and committed teaching, leadership, and support staff.

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# Vision

Quest Preparatory Academy provides a uniquely designed, academically rigorous, caring and nurturing learning experience in a tuition-free, public school setting. We are a close-knit community of teachers, leaders, and families, committed to providing our diverse student population with the high-quality educational experience that they deserve.

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# Inquiry Areas

## Inquiry Area 1: Student Success








**School Goal 1:** Increase the percent of all students proficient in ELA from 29.7% in Spring 2023 to 38.3% by Spring 2024, as measured by the SBAC

**Evaluation Data Sources:** NWEA MAP Growth Cut Scores  
Smarter Balanced Assessment Consortium

Improvement Strategy 1 Details	Formative Reviews
<p><b>Improvement Strategy 1:</b> Adherence to the curriculum maps and fidelity to the CCSS embedded in the core curriculum.</p> <p><b>Action Step's Expected Result/Impact:</b> Revision of curriculum maps, weekly lesson plan review, and professional development on educational best practices</p> <p><b>Position Responsible:</b> Academic Facilitator and Principal</p> <p><b>Identify All That Apply:</b> FRL, EL, IEP, Migrant, Foster/Homeless, Racial/Ethnic Groups - <b>Evidence Level:</b> Strong</p> <p><b>Problem Statements/Critical Root Causes:</b> Student Success 1</p>	<div style="display: flex; justify-content: space-between;"> <div style="text-align: center;"> <p><b>Feb</b></p>  </div> <div style="text-align: center;"> <p><b>February Lessons Learned</b></p> <p>To ensure adherence, consistent and frequent monitoring results in the best fidelity to the core curriculum.</p> <p><b>February Next Steps/Need</b></p> <p>Increase the frequency of lesson plan checks by leadership. Continue to offer professional development opportunities on educational best practices.</p> </div> </div> <div style="display: flex; justify-content: space-between; margin-top: 20px;"> <div style="text-align: center;"> <p><b>May</b></p> </div> <div style="text-align: center;"> <p><b>May Lessons Learned</b></p> <p><b>May Next Steps/Need</b></p> </div> </div> <div style="display: flex; justify-content: space-between; margin-top: 20px;"> <div style="text-align: center;"> <p><b>May</b></p> </div> <div style="text-align: center;"> <p><b>May Lessons Learned</b></p> <p><b>May Next Steps/Need</b></p> </div> </div>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>	

## Inquiry Area 2: Adult Learning Culture








**School Goal 1:** Increase the percentage of staff trained in Kagan and other cooperative learning structures from 39% to 80% by the end of the 2023-2024 school year as measured by sign-in sheets and professional development records.

Improvement Strategy 1 Details	Formative Reviews
<p><b>Improvement Strategy 1:</b> Kagan Day 1 and Day 2 training for all instructional staff. 100% of instructional staff employed in August 2023 received both days of training.</p> <p><b>Action Step's Expected Result/Impact:</b> Increase academic discourse during observations</p> <p><b>Position Responsible:</b> Principal and Student Support Director</p> <p><b>Identify All That Apply:</b> FRL, EL, IEP, Migrant, Foster/Homeless, Racial/Ethnic Groups</p> <p>- <b>Evidence Level:</b> Strong</p> <p><b>Problem Statements/Critical Root Causes:</b> Adult Learning Culture 1</p>	<p><b>Feb</b></p> <p> 45%</p> <p><b>February Lessons Learned</b> Continual training and refreshers support teacher implementation of Kagan structures.</p> <p><b>February Next Steps/Need</b> Provide bite size professional development refreshers during staff meetings.</p> <p><b>May</b></p> <p> 100%</p> <p><b>May Lessons Learned</b></p> <p><b>May Next Steps/Need</b></p> <p><b>May</b></p> <p> 100%</p> <p><b>May Lessons Learned</b></p> <p><b>May Next Steps/Need</b></p>
<p>  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>	

### Inquiry Area 3: Connectedness

**School Goal 1:** Decrease the percent of all students who were chronically absent from 33.7% in SY2223 to 25% in SY2324 as reported by the Nevada School Performance Framework.

**Evaluation Data Sources:** Nevada chronic absenteeism report and federal chronic absenteeism report

Improvement Strategy 1 Details	Formative Reviews
<p><b>Improvement Strategy 1:</b> Decrease attendance barriers by offering transportation to high priority students</p> <p><b>Action Step's Expected Result/Impact:</b> Apply for transportation grant funding</p> <p><b>Position Responsible:</b> Principal</p> <p><b>Identify All That Apply:</b> FRL, Foster/Homeless</p> <p>- <b>Evidence Level:</b> Moderate</p> <p><b>Problem Statements/Critical Root Causes:</b> Connectedness 1</p>	<p><b>Feb</b></p> <p> <b>February Lessons Learned</b> The transportation grant was successful and transportation services to high priority students has been accomplished.</p> <p><b>February Next Steps/Need</b> Monitor attendance rates for students utilizing transportation services. Update qualifying students as appropriate.</p> <p><b>May</b></p> <p> <b>May Lessons Learned</b></p> <p><b>May Next Steps/Need</b></p> <p><b>May</b></p> <p> <b>May Lessons Learned</b></p> <p><b>May Next Steps/Need</b></p>
<p>  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>	