

# McKinney-Vento/Homeless Policy and Plan

- ***QUEST ACADEMY***

---

2024 - 2025



# 1 CONTENTS

---

QUEST ACADEMY	1
2 About QUEST ACADEMY	2
2.1 School Mission Statement	3
2.2 School Vision Statement	3
2.3 School Website and School Performance Plan	3
3 Introduction	3
3.1 Purpose	3
3.2 Legal Requirements	3
3.3 Board Approval	4
3.3.1 Board Approval	4
3.3.2 Stakeholders	4
3.4 Description	4
3.5 Definitions and Acronyms	4
4 Rights of Homeless Children and Youth	6
5 Dissemination of Educational Rights information	7
6 Identification	8
6.1 Self-Identification	8
6.1.1 Online Registration	8
6.1.2 Other Identification Methods	8
6.2 Other Staff Identification	8
6.3 Recording Homeless Status in Infinite Campus	8
7 School Selection	9
7.1 Immediate Enrollment	9
7.2 The Right to Choose What School to Attend	9
8 Transportation	10
9 Disputes	10
10 Services	11
10.1 Homeless Education Liaison	11
10.2 Special Education	11
10.3 After School Programs	11
11 Free Meals	12
12 Training	12
12.1 McKinney-Vento Liaison	12

12.2 Other School Staff	13
13 Coordination	13
13.1 Coordination with Local Social Service Agencies	13
13.2 Records Sharing and Transfer	13
14 Preschool	13
15 Full or Partial Credit Requirements	13
16 References	14
17 Appendix A: Links	15
18 Appendix B: Forms	16

## 2 ABOUT QUEST ACADEMY

---

Quest Academy is a public charter school in the northwest Las Vegas valley serving students in grades K-8. Quest is a Leader in Me school that supports students being a leader of themselves and leader of others.

### 2.1 SCHOOL MISSION STATEMENT

Quest Academy is an academic institution that is dedicated to growth, perseverance, and academic achievement. We foster students' personal and intellectual growth so that they are prepared to be positively productive and engaged citizens of their communities. We pride ourselves on our familial environment, and caring and committed teaching, leadership, and support staff.

### 2.2 SCHOOL VISION STATEMENT

Quest Academy provides a uniquely designed, academically rigorous, caring and nurturing learning experience in a tuition-free, public school setting. We are a close-knit community of teachers, leaders, and families, committed to providing our diverse student population with the high-quality educational experience that they deserve.

### 2.3 SCHOOL WEBSITE AND SCHOOL PERFORMANCE PLAN

For additional information about Quest Academy, please refer to the website at [www.questlv.com](http://www.questlv.com). You may also wish to review the School Performance Plan: <https://www.questlv.com/school-performance-plan.html>

## 3 INTRODUCTION

---

This manual serves as a reference for Quest Academy regarding the topic of McKinney-Vento.

### 3.1 PURPOSE

The purpose of the McKinney-Vento Policy and Plan is to define procedures and specify program elements to ensure equal participation in all education programs for homeless youth. An effective policy, plan, and program, ensures that all students have been provided with the necessary support and have been given the opportunity to meet all requirements for high school graduation.

### 3.2 LEGAL REQUIREMENTS

[Subtitle VI-B of The McKinney-Vento Homeless Assistance Act](#) authorizes the federal Education for Homeless Children and Youth (EHCY) Program and is the primary piece of federal legislation related to the education of children and youth experiencing homelessness. It was reauthorized in December 2015 by Title IX, Part A, [of Every Student Succeeds Act \(ESSA\)](#).

Programs must be in compliance with [Nevada Revised Statute \(NRS\) Chapter 385](#) and [NRS Chapter 388](#) and the components that govern public schools. Additionally, Nevada's [Senate Bill \(SB\) 147 \(2019\)](#) resulted in additional provisions for homeless, unaccompanied, and foster care pupils that are codified in [NRS388.205](#), [NRS388A.489](#), and [NRS389.320](#).

### **3.3 BOARD APPROVAL**

#### **3.3.1 Board Approval**

Each SPCSA school is required to have the McKinney-Vento/Homeless Policy and Plan approved by their school board.

This manual was approved on: **July 16th, 2024**

#### **3.3.2 Stakeholders**

The following stakeholders participated in the review and approval process of this plan:

- Janelle Veith, Principal
- Jackie Working, Student Support Director
- Katie Secord, Academic Facilitator
- Sharon Maynard, Counselor
- Linda Williams, Student Success Facilitator
- April Hornsby, Teacher

### **3.4 DESCRIPTION**

This manual contains information regarding:

- Definitions relevant to McKinney-Vento and homeless youth
- The rights of children and homeless youth.
- Dissemination of information regarding educational rights for homeless youth.
- Identification of homeless youth.
- School selection.
- Transportation.
- Disputes.
- Services provided.
- Free meals.
- Training.
- Coordination.
- Preschool.
- Full or partial credit requirements.

### **3.5 DEFINITIONS AND ACRONYMS**

Throughout this manual you will encounter a variety of terms that are relevant to this process. Additionally, some items may be referred to using acronyms. Please review the following items to familiarize yourself with the terminology and acronyms used throughout this manual.

- Child find:
  - In general All children with disabilities residing in the State, including children with disabilities who are homeless children or are wards of the State and children with disabilities attending private schools, regardless of the severity of their disabilities, and who are in need of special education and related services, are identified, located, and evaluated and a practical method is developed and implemented to determine which children with disabilities are currently receiving needed special education and related services.
- Every Student Succeeds Act (ESSA):

- o is the federal K-12 education law of the United States. ESSA was signed into law in 2015 and replaced the previous education law called “No Child Left Behind.” It is a reauthorization of the Elementary and Secondary Education Act (ESEA) of 1965.
- Homeless children and youths:
  - o Subtitle VII-B of the McKinney-Vento Homeless Assistance Act (per Title IX, Part A of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act) defines homeless as follows:
  - o The term "homeless children and youths"--
    - (A) means individuals who lack a fixed, regular, and adequate nighttime residence (within the meaning of section 103(a)(1)); and
    - (B) includes--
      - (i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals;\*
      - (ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings (within the meaning of section 103(a)(2)(C));
      - (iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
      - (iv) migratory children (as such term is defined in section 1309 of the Elementary and Secondary Education Act of 1965) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).
  - o \*Per Title IX, Part A of the Every Student Succeeds Act, "awaiting foster care placement" was removed from the definition of homeless on December 10, 2016; the only exception to his removal is that "covered states" have until December 10, 2017 to remove "awaiting foster care placement" from their definition of homeless.
- Infinite Campus (IC):
  - o Infinite Campus is the Student Information System (SIS) used by all public schools in Nevada.
- McKinney – Vento:
  - o The McKinney–Vento Homeless Assistance Act of 1987 is a United States federal law that provides federal money for homeless shelter programs. It was the first significant federal legislative response to homelessness and was passed by the 100th United States Congress and signed into law by President Ronald Reagan on July 22, 1987. The act has been reauthorized several times over the years, and now includes educational components. To read more about the McKinney-Vento Homeless Assistance Act, please view the materials from the National Center for Homeless Education (NCHE) at <https://nche.ed.gov/legislation/mckinney-vento/>.
- National Center for Homeless Youth (NCHE):
  - o NCHE operates the U.S. Department of Education's technical assistance and information center for the federal Education for Homeless Children and Youth (EHCY) Program.
- Nevada Department of Education (NDE):
  - o The Nevada Department of Education or NDOE, autonomous of the governor and the Nevada State Legislature, administers primary and secondary public education in the state of Nevada.
- Nevada Revised Statute (NRS):
  - o The Nevada Revised Statutes are all the current codified laws of the State of Nevada. Nevada law consists of the Constitution of Nevada and Nevada Revised Statutes.
- School of Origin:
  - o (i) IN GENERAL.-The term school of origin means the school that a child or youth attended when permanently housed or the school in which the child or youth was last enrolled, including a preschool.
  - o (ii) RECEIVING SCHOOL.-When the child or youth completes the final grade level served by the school of

origin, as described in clause (i), the term 'school of origin' shall include the designated receiving school at the next grade level for all feeder schools.

- State Public Charter School Authority (SPCSA):
  - The State Public Charter School Authority (SPCSA) authorizes public charter schools across Nevada and is responsible for the oversight and monitoring of those schools to ensure positive academic outcomes for students and strong stewardship of public dollars.
- Unaccompanied Youth:
  - The McKinney-Vento Act defines unaccompanied youth as “a homeless child or youth not in the physical custody of a parent or guardian” [42 USC § 11434a(6)]. Taking a closer look at the definition, two conditions must be present for a child or youth to be considered an unaccompanied youth under the McKinney-Vento Act:
    - (A) 1. The child’s or youth’s living arrangement meets the Act’s definition of homeless, and
    - (B) 2. The child or youth is not in the physical custody of a parent or guardian.
  - To read more about unaccompanied youth, please view the materials from the National Center for Homeless Education at <https://nche.ed.gov/wp-content/uploads/2018/10/youth.pdf>
- US Department of Education (USED):
  - The U.S. Department of Education is the agency of the federal government that establishes policy for, administers, and coordinates most federal assistance to education.

## 4 RIGHTS OF HOMELESS CHILDREN AND YOUTH

---

According to the NCHE whitepaper titled [The Educational Rights of Children and Youth Experiencing Homelessness](#), in order to remove educational barriers for homeless children and youths, the McKinney-Vento Act mandates:

- immediate school enrollment and full participation in all school activities for eligible children, even when records normally required for enrollment are not available [42 U.S.C. § 11432(g)(3)(C)];
- the right of children and youths experiencing homelessness, including young homeless children attending public preschools, to remain in their school of origin (the school the student attended when permanently housed or the school in which the student was last enrolled), when in the child’s or youth’s best interest to do so [42 U.S.C. § 11432(g)(3)(A), 42 U.S.C. § 11432(g)(3)(B) and 42 U.S.C. § 11432(g)(3)(I) (i)];
- transportation to and from the school of origin at the request of the parent or guardian (or in the case of an unaccompanied youth, the local liaison)[42 U.S.C. § 11432(g)(1)( J)(iii)];
- provision of services comparable to services offered to other students in the school, including Title I services or similar State or local programs, educational programs for children with disabilities, and educational programs for English learners; career and technical education; programs for gifted and talented students; and school nutrition programs [42 U.S.C. § 11432(g) (4)];
- that homeless students have access to and receive educational services for which they are eligible, including services through Head Start programs, early intervention services under part C of the Individuals with Disabilities Education Act, and other preschool programs administered by the local educational agency [42 U.S.C. § 11432(g) (6)(iii)];
- removal of barriers to accessing academic and extracurricular activities, including magnet school, summer school, career and technical education, advanced placement, online learning, and charter school programs for homeless students who meet relevant eligibility criteria [42 U.S.C. § 11432(g)(1)(F)(iii)];
- rights and protections specifically for unaccompanied youth (youth who are not in the physical custody of a parent or guardian) who are experiencing homelessness, including allowing them to be immediately enrolled without proof of guardianship [42 U.S.C. § 11432(g)(1)(H) (iv)];

- the right of parents, guardians, or unaccompanied youth to dispute an eligibility, school selection, or enrollment decision, and for a child or youth to be admitted to the school in which enrollment is sought, pending the resolution of the dispute [42 U.S.C. § 11432(g) (3)(E)]; and
- the appointment of a local homeless liaison in every school district or local education agency (LEA) to ensure that homeless children and youth are enrolled in and have a full and equal opportunity to succeed in school [42 U.S.C. § 11432(g)(1)( J)(ii) and 2 U.S.C. § 11432(g)(6) (A)].

## 5 DISSEMINATION OF EDUCATIONAL RIGHTS INFORMATION

---

The McKinney-Vento/Homeless Policy and Plan should be posted to the Quest Academy website for the school community to view. In addition, the school will have written materials in English and other languages spoken at the school that advise the school community of the rights of homeless youth. Written materials include but are not limited to:

- Posters and Flyers
  - Educational Rights Poster (Youth) from NCHE:
    - [English](#)
    - [Spanish](#)
  - Educational Rights Poster (Parent) from NCHE:
    - [English](#)
    - [Spanish](#)
  - Higher Education Poster from NCHE
    - [English](#)
    - [Spanish](#)
  - Support for Students Whose Families Have Lost Their Homes to Foreclosure poster from NCHE:
    - [English](#)
- Brochures
  - NCHE Brochure:
    - [English](#)
    - [Spanish](#)
  - Support for Students Whose Families Have Lost Their Homes to Foreclosure brochure from NCHE:
    - [English](#)
    - [Spanish](#)
- Booklets
  - Parent booklet from NCHE:
    - [English](#)
    - [Spanish](#)
- Email communication to the school community



- Information posted on the school website

The school will retain copies of all distributed materials as evidence for monitoring conducted by SPCSA and NDE, including materials that are printed from other sources such as NCHE.

## 6 IDENTIFICATION

---

To determine a student's McKinney-Vento eligibility, schools must determine whether a student's living arrangement meets the McKinney-Vento definition of homeless. In general, parents/guardians or unaccompanied youth should complete a Student Housing Questionnaire (SHQ) which may be electronic or a paper form.

### 6.1 SELF-IDENTIFICATION

#### 6.1.1 Online Registration

Upon registration, students may be identified as homeless through the online registration process in Infinite Campus which asks a questionnaire regarding housing status. Once identified as homeless, the student records should be updated appropriately in Infinite Campus to document the status of the student as homeless.

#### 6.1.2 Other Identification Methods

Students may experience homelessness at any time throughout the school year. While a student may not necessarily be homeless at the time of online registration, they may become homeless at another point during the school year. Or, during registration the parent/guardian/unaccompanied youth may have not selected the option during online registration.

If a parent/guardian/student notifies the school at any time that the student is potentially experiencing homelessness, students should complete a [Student Housing Questionnaire](#) to determine eligibility. Once determined eligible per the McKinney-Vento definition of homeless, the student records should be updated appropriately in Infinite Campus to document the status of the student as homeless.

### 6.2 STAFF IDENTIFICATION

School staff may also be particularly helpful in identifying homeless students. This can be via trusting relationships with a staff member, symptoms of homelessness noticed, by reviewing enrollment documents, and reviewing attendance records. If any school staff member has reason to believe that a student may be experiencing homelessness, they should reach out to the school McKinney-Vento Liaison so that the McKinney-Vento Liaison may reach out to the parent/guardian/unaccompanied youth to complete a [Student Housing Questionnaire](#) to determine eligibility. Once determined eligible per the McKinney-Vento definition of homeless, the student records should be updated appropriately in Infinite Campus to document the status of the student as homeless.

### 6.3 RECORDING HOMELESS STATUS IN INFINITE CAMPUS

Homeless status will be recorded in Infinite Campus by the Registrar.

Homeless students must be correctly entered in Infinite Campus for a variety of purposes including grant eligibility and desktop monitoring. SPCSA must be able to accurately obtain data regarding the numbers of homeless students for reporting to NDE via Infinite Campus. Please use the instructions below to accurately identify homeless students in Infinite Campus.

1. In the Campus Tools menu on the “Index” tab, choose “Student Information” then click “Program Participation”, then choose “Homeless” from the index that appears.
2. Locate the student using the search tab.
3. Once you have pressed “Go” on the screen shown, press “New” to enter the information for the homeless student. You must enter:
  - “Primary Night Time Residence”
  - “Start Date”
  - “End Date” should be entered as 07/31/YYYY where the year is the end of the current school year, as the status should continue through summer school, but end prior to the start of the new school year. If the student exits homeless status prior to the end of the school year, you may update the end date when notified.
  - If the student is an “Unaccompanied Youth” the option should be selected.
  - Be sure to save once you have entered the information.
4. Return to the “Index” tab and select “General”. It will display the student “Summary” tab. Click the “Flags” tab.
5. On the “Flags” tab, press the “New” button to add the Homeless Flag for the student. You should enter a “Start Date” and “End Date”.

## 7 SCHOOL SELECTION

---

All public schools including charter schools must accept homeless students. Per page 17 of the [Homeless Tool Kit for School Staff](#) provided by NDE:

### 7.1 IMMEDIATE ENROLLMENT

A school must **immediately** enroll a homeless student, even if the student does not have documents normally required for enrollment, such as academic and medical/immunization records or proof of residency. Once enrolled, the Homeless Education Liaison of the school must help the parent/guardian/unaccompanied youth obtain the necessary records and/or immunizations, and work with the parent/guardian/unaccompanied youth to determine appropriate placement in classes if records are not immediately available.

### 7.2 THE RIGHT TO CHOOSE WHAT SCHOOL TO ATTEND

Students have the right to continue attending their “school of origin”. The “school of origin” is the school where the child or youth was last enrolled or the school the child or youth was attending when they became homeless. The school district shall keep a student in the “school of origin” unless it goes against the wishes of the parent. The student also has the option of enrolling in school where he is currently living.

If the school district sends a student to a school other than the school of origin or a school requested by the parent, the district must provide the parent with a written explanation of the decision, which includes the right to appeal the decision to the NDE Homeless Liaison.

If a student obtains permanent housing during the school year, the student has the right to stay in their current school until the end of the school year.

All placement decisions must be made based on what is in the best interest of the student.

## 8 TRANSPORTATION

---

The transportation process in Nevada is specified by NDE on page 18 of the [Homeless Tool Kit for School Staff](#). Charter schools are public schools which must follow the same processes. The following transportation process should be followed by all charter schools:

The parent or guardian (or, in the case of an unaccompanied youth, the school homeless liaison) of a homeless student may request that transportation be provided to and from school.

If the student is still in the same district as the school of origin, the school district must provide transportation.

If the student is not living within the district of the school of origin, the district of origin and the district where the student is living must determine how to share transportation costs and responsibility.

If the districts cannot come to an agreement, then the responsibility and costs must be shared equally. In general, transportation time should be limited to one hour or less in each direction.

Please note, the transportation provisions of McKinney-Vento only apply to students who are currently homeless. If a student obtains permanent housing and continues to attend his/her school of origin until the end of the school year, the continued provision of transportation is at the discretion of the district of origin.

Remember: The school district must make decisions based on the best interests of the student.

## 9 DISPUTES

---

The dispute resolution process in Nevada is specified by NDE on page 19 of the [Homeless Tool Kit for School Staff](#). Charter schools are public schools which must follow the same processes. The following dispute resolution process should be followed by charter schools:

If a charter school challenges the right of a homeless student to attend the school, the charter school must continue to provide transportation and other services to the student until the dispute is resolved.

The dispute resolution process begins when the charter school challenges the student's enrollment/continued enrollment in school. The same day the charter school challenges the enrollment of the student, the district must notify the Homeless Liaison and the parent/guardian or unaccompanied youth in writing. This notice must include the right of the parent/guardian or unaccompanied youth to appeal the decision. The charter school must also notify the NDE Homeless Liaison/Coordinator the same day and provide them with copies of all notices provided to the parent/guardian or unaccompanied youth.

The NDE Liaison must then provide the parent/youth with a clear, easy-to-understand, written explanation of the dispute resolution process and include the contact information for the NDE Homeless Liaison.

The school district then has two working days to determine whether it will continue to challenge the right of the student to be enrolled in school. During this time, NDE may provide technical assistance to the school on the requirements of McKinney-Vento.

The final decision by the charter school must be made in writing by the Superintendent (or Executive Director, or equivalent at the charter school) and must state all factual reasons and the legal basis for the decision. If the final decision of the charter school is adverse to the student, the charter school must provide the NDE homeless liaison (NDE

then notifies the parent) with a copy of the Rights of Homeless Students under the McKinney-Vento Act the written decision that same day. The parent/youth then has the right to appeal the decision to NDE.

Once NDE has received the appeal, the NDE Homeless Liaison has two working days to make a decision. The decision made by NDE Homeless Liaison is final.

## **10 SERVICES**

---

Homeless students have the same rights as all other students to participate in special education programs, after school programs, and any other programs available at the school.

### **10.1 HOMELESS EDUCATION LIAISON**

Every school is required to have a Homeless Education Liaison (often referred to as the McKinney-Vento Liaison). It is the job of the Liaison to ensure that homeless students have the same opportunities as all other students, which includes ensuring that homeless students are able to attend school, arranging for transportation in a timely manner, keeping the school staff informed of the rights of homeless students and providing appropriate referrals to service providers.

The homeless liaison at our school is:

Sharon Maynard  
(702) 631-4751  
s.maynard@questlv.com

### **10.2 SPECIAL EDUCATION**

Homeless students who qualify for special education services must be provided appropriate services based on the information that is available to the school. A school may not delay providing such services based on the non-receipt of school records. Homeless children are also included under child find requirements in the Individuals with Disabilities Education Act 20 U.S.C. 1412(a)(3).

### **10.3 AFTER SCHOOL PROGRAMS**

Providing access to after-school programs for homeless students is an important initiative aimed at supporting their educational and personal development. Quest will provide access by having a designated staff member, the counselor or designee, to be responsible for coordinating outreach efforts and maintaining regular communication with homeless families. Outreach will include support with transportation assistance, program funding, and program flexibility and accessibility.

For transportation, Quest will collaborate with local transportation providers, such as public transit agencies, to arrange transportation options for homeless students to access after-school programs. Quest will also seek partnerships with community organizations that offer transportation services, ensuring homeless students can easily reach program locations.

For program funding, Quest will research and apply for government grants, private foundation funding, and corporate sponsorships that specifically support after-school programs for homeless students. Additionally, Quest will allocate a portion of the school's budget to cover program costs, such as transportation, snacks, materials, and staffing and foster collaborations with local businesses and community organizations that may be willing to provide financial support or in-kind donations to sustain the programs.

Finally, Quest will ensure program flexibility and accessibility. Quest will offer, based on available staffing, a variety of after-school program options to cater to different interests and learning styles of homeless students, including academic support, arts, sports, and other after school clubs. As often as possible, the programs and clubs will be provided on the school premises making it easier for homeless students to participate without additional travel requirements.

By prioritizing transportation assistance, securing program funding, and ensuring program flexibility and accessibility, Quest can effectively provide homeless students with access to after-school programs. These measures help to remove logistical and financial obstacles, allowing homeless students to benefit from the educational and personal development opportunities provided by these programs.

## 11 FREE MEALS

---

Homeless students have the same rights as all other students to participate in school nutrition programs. The process for identifying eligibility for free or reduced price meals in Nevada is specified by NDE on page 18 of the [Homeless Tool Kit for School Staff](#). Charter schools are public schools which must follow the same processes. The following processes for determining free meal eligibility should be followed by all charter schools:

In order to determine the eligibility for free or reduced price meals, school officials must accept documentation that the student is homeless from the local Homeless Education Liaison or the director of the homeless shelter where the student resides. If a student is temporarily residing with another household, the household size and income of the host family are not taken into consideration when determining the free meal eligibility for the homeless student. However, the host family may include the homeless family as household members if the host family is providing financial support to the family.

Additionally, according to page 3 of the NCHE whitepaper titled “[Access to Food for Students Experiencing Homelessness](#)” the following must occur after eligibility is determined:

Once the above documentation has been provided to the school nutrition program, the student must be directly certified. School meals personnel do not have discretion to decline directly certifying children who have been documented to be categorically eligible. If a school administrator knows that a child is homeless but is concerned that there may be a delay in obtaining documentation from the local liaison, the administrator may complete an application on behalf of the child so the child can begin receiving free meals immediately. The administrator must then follow up with the local liaison to obtain the needed documentation.

Once a child is certified as eligible to receive free school meals, eligibility remains in effect for the duration of the current school year and for up to 30 days after the first operating day of the subsequent school year or until a new eligibility determination is made in the new school year, whichever comes first.

## 12 TRAINING

---

Training will be provided for the McKinney-Vento Liaison and for other school staff.

### 12.1 MCKINNEY-VENTO LIAISON

The McKinney-Vento liaison will attend training annually. The training may consist of webinars (such as those available from NCHE at <https://nche.ed.gov/group-training/>), conferences, training offered by the SPCSA, and training offered by NDE. Specific training includes:

Tuesday, August 29, 2023 | 2:00PM-3:00PM ET

Register: [https://uncg.zoom.us/webinar/register/WN\\_FXMaAlncQyui\\_Uabh2w4Gg#/registration](https://uncg.zoom.us/webinar/register/WN_FXMaAlncQyui_Uabh2w4Gg#/registration)

Description: In this interactive webinar, presenters from the National Center for Homeless Education (NCHE) will provide a high-level overview of the educational rights of children and youth experiencing homelessness under the McKinney-Vento Homeless Assistance Act. Topics will include:

- Understanding the relationship between housing and school performance
- Education for Homeless Children and Youth (EHCY) Program Basics
- Eligibility for McKinney-Vento rights and services
- School selection and immediate school enrollment
- Transportation
- Dispute Resolution

Upon completion of all training, records will be retained documenting that the McKinney-Vento liaison has attended training annually as NDE may request these records for desktop monitoring.

## 12.2 OTHER SCHOOL STAFF

Quest staff is trained annually on the requirements of McKinney-vento and provided additional training opportunities when offered by conferences, training offered by SPCSA, or training offered by NDE. In SY2324 training will include:

McKinney-Vento

August 8th, 2023

Description: A comprehensive training for the McKinney-Vento Act and will cover various aspects of the legislation to ensure participants have a thorough understanding of its provisions and their implementation. The training includes an overview of the Act's purpose, definitions of key terms, and the rights and protections it provides for homeless children and youth. Participants learn about identification and enrollment procedures, including strategies for identifying homeless students, conducting enrollment assessments, and addressing barriers to school access. The training will also cover the importance of providing transportation services, school stability, and access to educational supports and services. Participants would gain knowledge on collaborating with community partners, such as social service agencies and shelters, to support homeless students and their families. Additionally, the training would emphasize the importance of maintaining confidentiality and sensitivity to the unique needs and experiences of homeless students throughout the implementation of the McKinney-Vento Act.

Upon completion of all training, records will be retained documenting that school staff has attended training annually as NDE may request these records for desktop monitoring.

## 13 COORDINATION

---

### 13.1 COORDINATION WITH LOCAL SOCIAL SERVICE AGENCIES

Quest's homeless liaison will ensure coordination with other service providers, including public and private child welfare and social service agencies; law enforcement agencies; juvenile and family courts; agencies providing mental health services; domestic violence agencies; child care providers; runaway and homeless youth centers; providers of services

and programs funded under the Runaway and Homeless Youth Act; and providers of emergency, transitional, and permanent housing, including public housing agencies, shelter operators, and operators of transitional housing facilities.

### **13.2 RECORDS SHARING AND TRANSFER**

Transferring and sharing school records, transportation arrangements, and social referrals for homeless children and youth with other inter-district activities or local educational agencies require careful consideration to protect confidentiality. Here is a description of the policies and provisions that can be implemented:

For school records, confidentiality is maintained by following strict protocols in compliance with federal and state laws such as the Family Educational Rights and Privacy Act (FERPA) and the McKinney-Vento Homeless Assistance Act. Only authorized personnel with a legitimate educational interest have access to these records. When students transfer, the registrar will ensure they are promptly sent to the receiving school upon enrollment. Quest will use secure electronic methods or sealed envelopes to maintain confidentiality during the transfer process.

In regards to transportation, Quest will maintain confidentiality and safeguard the privacy of homeless students' transportation information by limiting access to authorized personnel directly involved in coordinating transportation services. Quest will collaborate with transportation providers, school districts, and relevant community agencies to establish clear communication channels and protocols for sharing transportation arrangements while prioritizing the confidentiality of homeless students' personal information.

Social referrals for homeless children and youth will be done in a confidential matter. Quest will prioritize the confidentiality of homeless students' social referral information, recognizing the sensitivity of their circumstances. Quest will obtain written consent from parents or guardians before sharing such information, unless there are imminent safety concerns.

Quest will limit sharing and share social referral information on a need-to-know basis with authorized personnel, such as school counselors, social workers, or relevant community service providers involved in supporting homeless students. Quest will request consent when completing referrals when appropriate and clearly explain the purpose and scope of the information sharing and provide options for parents or guardians to give or withhold consent. Quest will ensure that these procedures are accessible and understandable, taking into account the unique challenges faced by homeless families.

It is crucial to establish robust policies and procedures to ensure the confidentiality of homeless children and youth's school records, transportation arrangements, and social referrals. These provisions not only protect their privacy but also build trust and promote effective collaboration between educational agencies, service providers, and families in supporting the educational needs of homeless students.

## **14 PRESCHOOL**

---

According to page 4 of the NCHC whitepaper titled [Early Care and Education for Young Children Experiencing Homelessness](#):

The McKinney-Vento Act requires early care and education programs administered by SEAs and LEAs to enroll children immediately, even if they lack documents typically required for enrollment, including birth certificates, health records, and proof of residency. The Act, however, does not require these programs to exceed legal capacity limits or to enroll children once classes are full.

While our school does not currently offer a preschool program, the nearest preschool program is available at:

QUEST ACADEMY

Rev. June 28, 2024

McKinney-Vento/Homeless Policy and Plan: 2024 - 2025

Page 15 of 18

Parson Elementary School  
4100 Thom Blvd  
Las Vegas, NV 89130  
(702) 799-4530

Creative Kids  
5001 W Craig Rd  
Las Vegas, NV 89130  
(877) 649-8744

## 15 FULL OR PARTIAL CREDIT REQUIREMENTS

---

Nevada's [Senate Bill \(SB\) 147 \(2019\)](#) resulted in additional provisions for homeless, unaccompanied, and foster care pupils that are codified in [Nevada Revised Statute \(NRS\) 388.205](#), [NRS388A.489](#), and [NRS389.320](#).

Per this legislation, schools may not deny homeless students or unaccompanied youth credit for a course due to attendance. Regardless of the number of hours of classroom instruction, students should still receive credit for the coursework that has been satisfactorily completed. Evidence that may be considered in determining how much credit should be awarded for the coursework may include:

- (a) Demonstration of competency by a pupil;
- (b) Performance by a pupil on an examination;
- (c) Successful completion of a program of independent study, or any part of such a program, by the pupil;
- (d) Full or partial credit for coursework completed by a pupil at an accredited public or private school located within or outside of this State that is sought to be transferred;
- (e) Full or partial credit for coursework completed by a pupil at a summer school conducted by an accredited public or private school or institution of higher learning located within or outside of this State that is sought to be transferred;
- (f) Completion by a pupil of a correspondence or distance education course provided by a high school which is nationally accredited or by an entity which appears on the list published by the Department pursuant to NRS 388.834;
- (g) Completion of an apprenticeship program by a pupil;
- (h) Completion of a program by a pupil at a trade or vocational school which is accredited;
- (i) Work experience of a pupil;
- (j) Community service performed by a pupil; and
- (k) Any other evidence or method which is determined to be appropriate by the board of trustees of a school district or sponsor of a charter school, as applicable, and approved by the Department.

Additionally, A pupil who receives partial credit for coursework or a course of study pursuant to subsection 1 or 2 must be allowed to appropriately combine the partial credit, including, without limitation, for the purposes of the total number of credits required for graduation from high school or the minimum number of units of credit required in a core academic subject pursuant to NRS 389.018.

## 16 REFERENCES

---

Throughout this manual a variety of resources are referenced from [NCHE](#) and the [NDE Homeless Tool Kit for School Staff](#).



Additional reference materials have all been linked in within the text of this manual, and will be listed in “Appendix A: Links” of this manual.

## 17 APPENDIX A: LINKS

---

A variety of links have been provided throughout this manual and are listed below in the order that they appear in this manual:

- Subtitle VI-B of The McKinney-Vento Homeless Assistance Act
  - <https://uscode.house.gov/view.xhtml?path=/prelim@title42/chapter119/subchapter6/partB&edition=prelim>
- Every Student Succeeds Act (ESSA)
  - <https://www.govinfo.gov/content/pkg/PLAW-114publ95/pdf/PLAW-114publ95.pdf>
- NRS Chapter 385
  - <https://www.leg.state.nv.us/nrs/nrs-385.html>
- NRS Chapter 388
  - <https://www.leg.state.nv.us/nrs/nrs-388.html>
- Nevada SB147 (2019)
  - [https://www.leg.state.nv.us/Session/80th2019/Bills/SB/SB147\\_EN.pdf](https://www.leg.state.nv.us/Session/80th2019/Bills/SB/SB147_EN.pdf)
- NRS 388.205
  - <https://www.leg.state.nv.us/nrs/nrs-388.html#NRS388Sec205>
- NRS 388A.489
  - <https://www.leg.state.nv.us/nrs/NRS-388A.html#NRS388ASec489>
- NRS 389.320
  - <https://www.leg.state.nv.us/nrs/nrs-389.html#NRS389Sec320>
- Definition of McKinney-Vento from NCHE
  - <https://nche.ed.gov/legislation/mckinney-vento/>
- Information regarding unaccompanied youth from NCHE
  - <https://nche.ed.gov/wp-content/uploads/2018/10/youth.pdf>
- NCHE Whitepaper: The Educational Rights of Children and Youth Experiencing Homelessness
  - [https://nche.ed.gov/wp-content/uploads/2018/10/service\\_providers.pdf](https://nche.ed.gov/wp-content/uploads/2018/10/service_providers.pdf)
- Educational Rights Poster (Youth) from NCHE
  - English: [https://nche.ed.gov/wp-content/uploads/2019/01/youthposter\\_eng\\_color.pdf](https://nche.ed.gov/wp-content/uploads/2019/01/youthposter_eng_color.pdf)
  - Spanish: [https://nche.ed.gov/wp-content/uploads/2019/01/youthposter\\_sp\\_color.pdf](https://nche.ed.gov/wp-content/uploads/2019/01/youthposter_sp_color.pdf)
- Educational Rights Poster (Parent) from NCHE
  - English: [https://nche.ed.gov/wp-content/uploads/2019/01/parentposter\\_eng\\_color.pdf](https://nche.ed.gov/wp-content/uploads/2019/01/parentposter_eng_color.pdf)
  - Spanish: [https://nche.ed.gov/wp-content/uploads/2019/01/parentposter\\_sp\\_color.pdf](https://nche.ed.gov/wp-content/uploads/2019/01/parentposter_sp_color.pdf)
- Higher Education Poster from NCHE
  - English: [https://nche.ed.gov/wp-content/uploads/2018/11/he\\_poster.pdf](https://nche.ed.gov/wp-content/uploads/2018/11/he_poster.pdf)
  - Spanish: [https://nche.ed.gov/wp-content/uploads/2018/11/he\\_poster\\_span.pdf](https://nche.ed.gov/wp-content/uploads/2018/11/he_poster_span.pdf)
- Support for Students Whose Families Have Lost Their Homes to Foreclosure poster from NCHE
  - English: [https://nche.ed.gov/wp-content/uploads/2018/11/fc\\_post.pdf](https://nche.ed.gov/wp-content/uploads/2018/11/fc_post.pdf)
- NCHE Brochure:
  - English: <https://nche.ed.gov/wp-content/uploads/2022/08/NCHE-Brochure-ENG.pdf>
  - Spanish: <https://nche.ed.gov/wp-content/uploads/2022/08/NCHE-Brochure-SPA.pdf>
- Support for Students Whose Families Have Lost Their Homes to Foreclosure brochure from NCHE

- English: [https://nche.ed.gov/wp-content/uploads/2018/11/fc\\_broch.pdf](https://nche.ed.gov/wp-content/uploads/2018/11/fc_broch.pdf)
- Spanish: [https://nche.ed.gov/wp-content/uploads/2018/11/fc\\_broch\\_esp.pdf](https://nche.ed.gov/wp-content/uploads/2018/11/fc_broch_esp.pdf)
- Parent booklet from NCHE
  - English: <https://nche.ed.gov/wp-content/uploads/2022/08/Parent-Booklet-Eng.pdf>
  - Spanish: <https://nche.ed.gov/wp-content/uploads/2022/08/Parent-Booklet-Span.pdf>
- Student Housing Questionnaire
  - [https://spsca.instructure.com/courses/42/files/2312?module\\_item\\_id=2142](https://spsca.instructure.com/courses/42/files/2312?module_item_id=2142)
- NDE Homeless Tool Kit for School Staff
  - [https://doe.nv.gov/uploadedFiles/ndedoenvgov/content/Homeless/Homeless%20Tool%20Kit%20for%20School%20Staff%202022%20-2023\\_April-Draft.pdf](https://doe.nv.gov/uploadedFiles/ndedoenvgov/content/Homeless/Homeless%20Tool%20Kit%20for%20School%20Staff%202022%20-2023_April-Draft.pdf)
- NCHE Whitepaper – Access to Food for Students Experiencing Homelessness
  - <https://nche.ed.gov/wp-content/uploads/2022/08/Access-to-Food.pdf>
- NCHE Whitepaper – Early Care and Education for Young Children Experiencing Homelessness
  - <https://nche.ed.gov/wp-content/uploads/2019/09/Early-Care-and-Education-for-Young-Children-Experiencing-Homelessness.pdf>
- NCHE
  - <https://nche.ed.gov/>

## 18 APPENDIX B: FORMS

---

- Student Housing Questionnaire (SHQ)
  - [https://spsca.instructure.com/courses/42/files/2312?module\\_item\\_id=2142](https://spsca.instructure.com/courses/42/files/2312?module_item_id=2142)