

State Public Charter School Authority

SCHOOL-PARENT COMPACT Quest Preparatory Academy Title 1 - 2020-2021

Quest Preparatory Academy and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2020 – 2021.

School Responsibilities

Quest Preparatory Academy will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

We will ensure that all teachers are using curriculum which is aligned to the Nevada Academic Content Standards. We will provide school-wide embedded professional development to support high quality instruction that is differentiated to support your child's individualized needs.

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

Parent conferences are held for grades K-8 on October 26, 27, 28 2020. For K-3 students on Reading Plans, conferences will also be held on February 5th, 2021 and March 12, 2021.

- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

Parents have access to view their child's academic progress by checking the Parent Portal Grade Book in Infinite Campus. The school will also send home progress reports each quarter at the mid-quarter and end of quarter..

- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

Parents may coordinate with their child's teacher appointments at mutually agreed times. In addition, there are scheduled parent conferences and one back to school night event.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Kindly understand that the following conditions apply in order to ensure reasonable consistency for all families and protect the confidentiality of our students:

- *All guidelines established in the Quest Parent and Student Handbooks will apply.*
- *Visitations of instruction are limited to twenty (20) minutes per visit, three times a year with one visitation during each semester (September 1- December 31, January 1- May 30).*
- *A counselor, Student Support Team (SST) member, or building administrator will accompany you to observe classroom activities.*
- *The date and time of the visitation shall be scheduled no less than seven days in advance and shall be mutually agreed upon by the visitor and the Principal.*
- *Conversations (ie: debriefing) with the teacher regarding the visitation shall occur at a later date and/or time so as to prevent any distraction to instruction and the students.*
- *Recordings of any type are not permitted during the visitation and notes (hand-written or electronic) shall be subject to the review of school personnel prior to leaving the building. Failure to comply may result in legal action by the school.*
- *All conditions above shall be subject to approval by the Principal and alterations to the guidelines may only be made following a formal request in writing or to comply with an IEP.*

Additionally, all opportunities in the 20-21 school year will need to follow state and county directives regarding covid-19 protocols, school reopening plans, and the Southern Nevada Health District guidelines.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring amount of television their children watch.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.*



Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 20 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*
- *Adhere to the Elementary School Code of Conduct and policies in the Student Handbook*

Quest Preparatory Academy will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading (SBAC for 3-8, MAP Growth Reading for K-3)

8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

To help build and develop a partnership with parents to help their children achieve the State's high academic standards, Quest Preparatory Academy will:

1. Recommend to the local educational agency (LEA), the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.
2. Notify parents of the school's participation in early literacy programs operating within the school and the contact information.
3. Work with the LEA in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.
4. Work with the LEA to ensure that a copy of the SEA's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.

School	Parent(s)	Student
--------	-----------	---------

Date	Date	Date
------	------	------

(PLEASE NOTE THAT SIGNATURES ARE NOT REQUIRED)