

Report of Caseloads for Occupational Therapists:

District/School		SPCSA/Quest Academy	
2-Year Report for Period of	7/1/2019	through	6/30/2021
<p>REPORT OF CASELOADS FOR OCCUPATIONAL THERAPISTS (Must be submitted to the Nevada Department of Education and posted to the district’s website by October 1 in each odd-numbered year)</p>			
<p>1. Describe the factors used in determining caseloads (check all that apply):</p>			
Geographic considerations such as distance OTs must travel to get to sites			
Number of students who need services at a given site		✓	
Number of students who need services in the district			
Level of intensity of students’ needs			
Number of OTs employed by the district			
Number of existing vacancies			
Other – Describe:			
<p>2. Describe the range of number of pupils with disabilities at different school sites who require services:</p>			
Minimum number of students who receive OT at any given site:		0	
Maximum number of students who receive OT at any given site:		0	
<p>3. Describe the range of levels of intensity of the services required:</p>			
Number of pupils who receive direct services approximately 1-2 times per week:			
Number of pupils who receive direct services approximately 1-2 times per month:			
Number of pupils who receive consultation services approximately 1 time per week:			
Number of pupils who receive consultation services approximately 1 time per month:			
<p>4. Describe the availability of appropriately certified assistants to assist with provision of services:</p>			

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5. Describe the geographic factors that affect the ability of therapists to travel to provide the services (check all that apply and provide a brief description):	
Travel time / distance. Describe:	
Quest Academy is in a location that is easily accessible by both private or public transportation.	
Weather conditions. Describe:	
Quest Academy is in a location that has manageable weather conditions.	
Other – Describe:	
6. Describe the degree to which the district expects occupational therapists to participate in meetings pertaining to the pupils:	
Quest Academy expects occupational therapists to participate in meetings pertaining to students on their caseload or if the meeting is regarding a student that is screened/evaluated for the possibility of receiving OT services.	
7. Provide the number of occupational therapist vacancies experienced by the district in this reporting period:	0
8. Describe the efforts made by the district for the recruitment and retention of occupational therapists:	

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When a student is requiring OT services in their service plan, or when a parent or staff members expresses concern regarding a need for OT services for a particular student, Quest utilizes its vendor for auxiliary services to obtain a licensed OT. A secondary plan is in place by way of vacancy posting and referral from the members of the community.

District			
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9. List the number and caseload of each OT employed in this reporting period: 0

Full Time Occupational Therapists (OTs)			Part-Time Occupational Therapists (OTs)			
Full-Time Ots (FT OT)	Maximum Caseload	Employee (E) or Contracted (C)	Part-Time OTs (PT OT)	% FTE Worked	Maximum Caseload	Employee (E) or Contracted (C)
FT OT #1			PT OT #1			
FT OT #2			PT OT #2			
FT OT #3			PT OT #3			
FT OT #4			PT OT #4			
FT OT #5			PT OT #5			
FT OT #6			PT OT #6			
FT OT #7			PT OT #7			
FT OT #8			PT OT #8			
FT OT #9			PT OT #9			
FT OT #10			PT OT #10			
FT OT #11			PT OT #11			
FT OT #12			PT OT #12			
FT OT #13			PT OT #13			

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FT OT #14			PT OT #14			
FT OT #15			PT OT #15			
FT OT #16			PT OT #16			
FT OT #17			PT OT #17			
FT OT #18			PT OT #18			
FT OT #19			PT OT #19			