

Report of Caseloads for Physical Therapists:

District		SPCSA/Quest Academy	
2-Year Report for Period of	7/1/2019	through	6/30/2021
<p>REPORT OF CASELOADS FOR PHYSICAL THERAPISTS (Must be submitted to the Nevada Department of Education and posted to the district’s website by October 1 in each odd-numbered year)</p>			
<p>1. Describe the factors used in determining caseloads (check all that apply):</p>			
Geographic considerations such as distance PTs must travel to get to sites			
Number of students who need services at a given site		✓	
Number of students who need services in the district			
Level of intensity of students’ needs			
Number of PTs employed by the district			
Number of existing vacancies			
Other – Describe:			
n/a			
<p>2. Describe the range of number of pupils with disabilities at different school sites who require services:</p>			
Minimum number of students who receive PT at any given site:		0	
Maximum number of students who receive PT at any given site:		0	
<p>3. Describe the range of levels of intensity of the services required:</p>			
Number of pupils who receive direct services approximately 1-2 times per week:			
Number of pupils who receive direct services approximately 1-2 times per month:			
Number of pupils who receive consultation services approximately 1 time per week:			
Number of pupils who receive consultation services approximately 1 time per month:			
<p>4. Describe the availability of appropriately certified assistants to assist with provision of services:</p>			
<p>5. Describe the geographic factors that affect the ability of therapists to travel to provide the services (check all that apply and provide a brief description):</p>			
Travel time / distance. Describe:			
Quest Academy is in a location that is easily accessible by both private or public transportation.			
Weather conditions. Describe:			

Quest Academy is in a location that has manageable weather conditions.

Other – Describe:

6. Describe the degree to which the district expects physical therapists to participate in meetings pertaining to the pupils:

Quest Academy expects physical therapists to participate in meetings pertaining to students on their caseload or if the meeting is regarding a student that is screened/evaluated for the possibility of receiving PT services.

7. Provide the number of physical therapist vacancies experienced by the district in this reporting period:

0

8. Describe the efforts made by the district for the recruitment and retention of physical therapists:

When a student is requiring PT services in their service plan, or when a parent or staff members expresses concern regarding a need for PT services for a particular student, Quest utilizes its vendor for auxiliary services to obtain a licensed PT. A secondary plan is in place by way of vacancy posting and referral from the members of the community.

9. List the number and caseload of each OT employed in this reporting period: 0

Full Time Physical Therapists (OTs)			Part-Time Physical Therapists (OTs)			
Full-Time PTs (FT PT)	Maximum Caseload	Employee (E) or Contracted (C)	Part-Time PTs (PT PT)	% FTE Worked	Maximum Caseload	Employee (E) or Contracted (C)
FT PT #1			PT PT #1			
FT PT #2			PT PT #2			
FT PT #3			PT PT #3			
FT PT #4			PT PT #4			
FT PT #5			PT PT #5			
FT PT #6			PT PT #6			
FT PT #7			PT PT #7			
FT PT #8			PT PT #8			
FT PT #9			PT PT #9			
FT PT #10			PT PT #10			
FT PT #11			PT PT #11			
FT PT #12			PT PT #12			
FT PT #13			PT PT #13			
FT PT #14			PT PT #14			

FT PT #15			PT PT #15			
FT PT #16			PT PT #16			
FT PT #17			PT PT #17			
FT PT #18			PT PT #18			
FT PT #19			PT PT #19			
FT PT #20			PT PT #20			