



Dear Quest Families,

In August 2012, the state of Nevada was granted an ESEA (Elementary and Secondary Education Act) Flexibility Waiver. As a result of this waiver, Nevada has created a new Education Performance System, which focuses on preparing every student to be college and career ready through effective instruction and systems that support it. The purpose of this letter is to notify you about important information regarding your child's school and to explain the new protocol for measuring the academic performance of Nevada Public Schools.

The Nevada School Performance Framework (NSPF) is a critical part of the Education Performance System that replaces the measure of yearly academic performance from Adequate Yearly Progress (AYP) with a five-star classification approach. For elementary and middle schools, star ratings in the NSPF are based on student academic growth, subject matter proficiency, subpopulation performance gaps, and other indicators. High school ratings are based on subject matter proficiency, subpopulation performance gaps, academic growth, graduation, career and college readiness, and other indicators.

The NSPF will provide all Nevada schools and districts with valuable information to help determine if current educational practices are focused on the most effective educational outcomes for students. Based upon levels of student proficiency and academic growth, schools may be identified as Reward, Focus, or Priority schools. The definition for each designation is as follows:

- Reward school Demonstrates high student proficiency and academic growth, allowing for greater administrative control over academic programs.
- Focus school Achievement gaps are apparent in the following subpopulation groups:
 - ELL English Language Learners
 - FRL Free or Reduced Lunch
 - IEP Students with disabilities
 - Supergroup all subpopulation groups combined
- Priority school -Room for substantial improvement in whole school proficiency and growth.

Our school has been identified as a 3-star middle school & 2-start elementary school and is not designated as a (reward/focus/priority) school. We have high expectations for student achievement and growth and are working to improve every students' performance. We are using the results of our report card to guide our efforts this year and continue implementing the research-based best practices we launched last school year.

We want to encourage you to become involved in the academic progress of our school. You can participate in the following ways:

- Request dates/times and attend school improvement meetings.
- Investigate ways to advocate for yourchild(ren).
- Attend parent meetings where data related information and academic progress are discussed.
- Request dates and times of school activities that promote learning at home.
- Request copy of the school's Parent Involvement Policy.
- Request copy of school performance plan.
- Be an active part of school performance planning.

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