



# Title IA: Title I Notification Letter

October 25<sup>th</sup>, 2022

Dear Parent or Guardian,

The purpose of this letter is to notify you about important information regarding your child's school and to detail the protocol for measuring the academic performance of public schools in Nevada. The Nevada School Performance Framework (NSPF) is a critical part of the Education Performance System and utilizes a five-star classification system. Due to the COVID-19 pandemic, school accountability designations from the 2018 – 2019 were held over through the 2019 – 2020 and 2020 – 2021 school years. For 2021 – 2022, new index scores have been calculated but star ratings were not issued.

In December 2015, the Every Student Succeeds Act (ESSA) was signed into law. Highlights of ESSA include holding all students to high academic standards and ensuring that the lowest-performing schools are provided the appropriate supports for school improvement. Information is provided below about our school.

## School Specific Information

Quest Academy has received an index score of 57.5 for the Elementary School and 52.2 for the Middle School based on the data from the previous school year.

## School Specific Actions

Quest Academy is using allocated Title I funding to:

Ensure high quality instruction and support by providing the school an instructional interventionist. An interventionist models best practices, works with staff to meet students at their level, and supports strong student growth. Additionally, funds are used for class size reduction for English Language Arts and Mathematics. Small class sizes support individualized instruction and attention to each student's needs. Title I funds also support Information Technology staff to keep access to technology at the fingertips of all students so they can learn 21<sup>st</sup> century technology skills. Finally, Title I funds support staff to monitor chronic absenteeism. Chronic absenteeism, or missing more than 10% of school days, can have a negative effect on academic achievement and early intervention is key to keeping students on track.

For more information about the resources, specific strategies, and tailored school goals, please review the School Performance Plan on your school's website. Additionally, your school's rating report is available at [www.nevadareportcard.com](http://www.nevadareportcard.com). Or you may contact Janelle Veith, Principal, at (702) 631-4751.

Lastly, parent and family engagement is critical to your child's success. You are welcome and encouraged to become involved in the academic progress of your child's school. Please visit your child's school for information about parent and family engagement opportunities.

Sincerely,



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Principal/Lead Administrator

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